Student Teacher Recommendation Form

| Student Teacher: | Ashley Nagel |
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| Date: | $2015-10-20$ |
| Student's Email Address (if you insert the <br> student's email address here, the evaluation will <br> automatically be emailed to the student): | aenagel1@umary.edu |
| Evaluator: | Cooperating Teacher |
| Name: | Missy Vollmers |
| School (placed for student teaching): | Centennial Elementary School |
| In regards to the teaching knowledge required to <br> become an effective teacher, how do you rate <br> this student teacher? | Exceptional |
| Comments: | Ashley has displayed her knowledge in planning, <br> organizational skills and preparation of materials <br> for the younger child. Her lesson plans are well <br> written with age appropriate goals and objectives. <br> She is resourceful in her search for additional <br> materials and activities to enrich her lessons. <br> Ashley is so creative in her teaching and in <br> choosing her activities for kindergarten students. |
| In regards to the teaching skills required to <br> become an effective teacher, how do you rate <br> this student teacher? | Exceptional <br> Comments: |
| Ashley Nagel, in my opinion, has the potential of <br> becoming an excellent early childhood teacher <br> and will be an asset to the teaching profession. |  |
| In regards to the attitude required to become an <br> effective teacher, how do you rate this student <br> teacher? | Exceptional <br> Comments:I find Ashley cooperative in her work with <br> students and adults. She is responsible and <br> dependable in all teaching duties. She is open to <br> suggestion and evaluation. She displays a <br> fantastic attitude toward her teaching career. |
| What do you believe are the major strengths of <br> this student teacher? | The biggest strength that Ashley has is her <br> classroom management techniques. She has <br> had an opportunity to see a variety of classroom <br> management skills. She is able to choose from <br> those styles, to find a technique that will fit into <br> her own teaching philosophy. She traffis around <br> the room to give the feeling of inclusion and |
| aupervised, how do you rate this student |  |
| availability. She gives prompt and positive |  |
| feedback to her students. |  |$|$| toacher? |
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